

#### **About Us:**

- GVS is a grade 5-12 school with 485 students. We teach a full academic program including French, Human Ecology, Tech Ed., and ICT programs.
- GVS runs both a middle year's program (grades 5-8) and a senior year's program (grades 9-12) taught by subject area specialists.
- GVS supports visual arts, student leadership, choir, and band programs in grades 5-12.
- GVS features intramural programs for all students 5-12, GVS also offers a full inter-school sports program in Hanover School Division and MHSAA Zone 13 "AA" league.
- GVS promotes RESPECTFUL, RESPONSIBLE, and REASONABLE behaviour for all.

#### **Contact Us:**

**Principal:** Angela Burtnack-Schinkel aschinkel@hsd.ca

Vice Principal: Dean Hardern dhardern@hsd.ca

212 Oak Avenue Grunthal, Manitoba ROA ORO

Phone: (204) 434-6415 Email: gvs@hsd.ca Website: gvs.hsd.ca Twitter: @GrnValley



# **Green Valley School**

# **Planning Priorities for 2023-2024**

Parents, students, and staff striving together to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the community.

# Planning Priority #1- Social Emotional Health

By June 2024, we will have a 5 percentage point improvement in our Panorama Survey in Student Belonging.

#### **Strategies and Success Indicators**

- Build meaningful relationships with students.
- Regular check-ins with all students by counselors and teachers. Intentional interventions with students that are showing signs of struggling.
- In middle years, teach mental health awareness in MY Health classes through Project 11, Second Step resources, and Thrival Kits..
- SY Health classes will promote mental health awareness through Southern Health partnerships and HSD mental health supports.
- Develop Student Specific Plans for students that have specific social-emotional needs.

## **Planning Priority #2- Literacy**

By June 2024, 90% of middle years students from grades 5-8 will demonstrate a minimum of one year's growth in reading.

#### **Strategies and Success Indicators**

- Use Fountas and Pinnell diagnostic reading programs to determine reading levels and progress.
- Provide targeted reading interventions for grades 5-9 students.
- Reading Support Teams of teachers, literacy teacher,
  Learning Support teachers and HSD Student Services
  clinicians and consultants.

### **Planning Priority #3- Numeracy**

By June 2024, 70% of students will be working at grade level in Mathematics

#### **Strategies and Success Indicators**

- Improve Math Facts and Mental Math/Estimation through intentional teaching of strategies
- Build Math foundations through spiral teaching of concepts, and a focus on foundational outcomes using the NAP pacing guide.
- Support students that are struggling through remedial support in grade 9 Trans Math course and numeracy supports in the middle years.
- Increase the amount of practice that students are doing in Math through intentional homework and online programs such as Desmos (SY) and Mathletics (MY).