



Green Valley School

Planning Priorities for 2022-2023

About Us:

- GVS is a grade 5-12 school with 465 students. We teach a full academic program including French, Human Ecology, Tech Ed., and ICT programs.
- GVS runs both a middle year's program (grades 5-8) and a senior year's program (grades 9-12) taught by subject area specialists.
- GVS supports visual arts, drama, choir, and band programs in grades 5-12.
- GVS features intramural programs for all students 5-12, GVS also offers a full inter-school sports program in Hanover School Division and MHSAA Zone 13 "AA" league.
- GVS promotes RESPECTFUL, RESPONSIBLE, and REASONABLE behaviour for all.

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Parents, students, and staff striving together to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the community.

Planning Priority #1- Social Emotional Health

10% growth in social emotional health (Panorama Survey data).

Strategies and Success Indicators

- Build meaningful relationships with students.
- Regular check-ins with all students by counselors and teachers. Intentional interventions with students that are showing signs of struggling (attendance, behaviour or self-reporting)
- In middle years, teach mental health awareness in MY Health classes through Project 11, Second Step resources, and Thrival Kits. One Voice will present on Mental Health. Zones of regulation will be continued.
- SY Health classes will promote mental health awareness through Southern Health partnerships and HSD mental health supports.
- Develop Student Specific Plans for students that have specific social-emotional needs.

Planning Priority #2- Literacy

90% of students will improve at least one grade level in reading (F&P data).

Strategies and Success Indicators

- Use Fountas and Pinnell diagnostic reading programs to determine reading levels and progress.
- Provide targeted reading interventions for grades 5-9 students. Each grade has strategies that are a focus for the year.
- Reading Support Teams of teachers, literacy teacher, Learning Support teachers and HSD Student Services clinicians and consultants.

Planning Priority #3- Numeracy

70% of students will be working at grade level in Math (report card data).

Strategies and Success Indicators

- Improve Math Facts and Mental Math/Estimation through intentional teaching of strategies and practice with targeted strategies for each grade level.
- Build Math foundations through spiral teaching of concepts, and a focus on foundational outcomes using the NAP pacing guide.
- Support students that are struggling through remedial support in grade 9 Trans Math course and numeracy supports in the middle years.
- Increase the amount of practice that students are doing in Math through intentional homework and online programs such as Desmos (SY) and Mathletics (MY).