

Green Valley School

YEAR-END COMMUNITY REPORT 2020-2021

At Green Valley School all partners in education, including parents, students and staff, strive to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the larger social community.

About Us:

482 Students in grade 5-12 enrolled at GVS within our middle years and high school programs.

Our dedicated and supportive staff of 54 team members work hard to help create engaging and authentic learning opportunities for all students.

Highlights from 2020-2021:

GREAT EXPECTATIONS for grades 5 & 9 students

GRAD RETREAT to Camp Cedarwood

STRONG CONNECTIONS

CHRISTMAS BANQUET

GRADS vs. STAFF games

Fall and Christmas **BAND** and

CHOIR CONCERTS

NUMERACY and **LITERACY**

month activities

CHOCOLATE ALMOND fundraiser

32 off campus learning excursions

Successful representation of athletic teams at **HSD, Zone 13**

and **Provincial** level sporting

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Planning Priority #1

Enhancing learning for all through numeracy and literacy initiatives

Strategies and Success Indicators

- Reading Apprenticeship Program targeted reading interventions for grade 7 & 8 students
- Morning reading program offered before school saw a 18% increase in participants. Summer Reading Program participant numbers have increased by 20 students
- Trans Math was added to the timetable for grade 9 students to increase foundational Math skills
- Mathletics online interactive program is used to help supplement the Manitoba Math curricula for grades 5-8 students

Planning Priority #2

Improving learning through engaging instruction, relational teaching and purposeful planning and assessment, to develop a culture of deep learners

Strategies and Success Indicators

- Planning lessons to PROVOKE, EXPLORE, AND REFLECT using INQUIRY approaches to teaching/learning. Learning was more hands on, enrichment projects and lessons incorporated movement and focused on multiple intelligences
- Student initiated exploration increased with students involved in the following; DESIGN CHALLENGE, INVENTION CONVENTION, STEM, GENIUS HOUR, IMPACT PROJECTS, and CROSS-CURRICULAR PROJECTS
- Celebrating and sharing student learning occurred via: Twitter, the GVS website, Google Classroom, and monthly newsletters.

Planning Priority #3

Improving and fostering a positive school culture through social justice initiatives and student government

Strategies and Success Indicators

- GVS raised 7000 pounds of food for Helping Hands food bank in conjunction with Farm Credit Canada's yearly food drive
- GVS established collaborative working fundraising partnerships with: The Canadian Cancer Society, Ten Thousand Villages, Grunthal Helping Hands, residents of Roseau River First Nations and Crystal Springs Colony