

Principal: Mrs. Angela Burtnack-Schinkel
Vice Principal: Mr. Marlin Adrian

Website: www.gvs.hsd.ca
Twitter: GrnValley



GREEN VALLEY SCHOOL

MAY 2022

UPCOMING EVENTS:

May 10:
Grade 6-9 Immunizations

May 23:
Victoria Day
(No Classes)

May 27:
Talent Show

May 31:
Grade 5/6 Track & Field Day

Principal Message

"April showers bring May flowers," except for this year! The April weather has tested our patience week after week. We are still extremely hopeful that May will bring us the spring-like weather we are all so wishing for.

With May and June just around the corner, students and staff are busy planning, practicing, and getting ready for the return of Track and Field, the Spring Banquet, the Talent Show, Grad Farewell, and Graduation. Preparation is well underway for all these activities.

GVS is incredibly grateful for the \$2000.00 donation from the Grunthal Motocross to help sponsor our Breakfast Program. With this donation, we have once again been able to offer breakfast twice a week for our students.

Students in grades 9-11 will be doing course registration within the next couple of weeks for the 2022-2023 school year. Parents/guardians are reminded to check their emails to see the courses that their child will be registering for the upcoming school year. We value your input in your child's education.

We wish our school community a great kick off to Spring. We are wishing our farming community all the best as the seeding season soon approaches.

Stay safe and get out and enjoy the great outdoors...it was a LONG winter!

Mrs. Angela Burtnack-Schinkel

MY Sports

Badminton season concluded with four of our students making it to the Divisional playoffs. Evan Braun for boys singles, Gen Leclerc for girls singles, Paityn Reimer and Quinn Braun for girls doubles. Mr. Hill and Mr. Winter are hoping to get a lot more students playing badminton next year.

This year's grade 5 and 6 Track and Field Meet will be for all schools in HSD and will be held on Tuesday, May 31 at the SMS track. Events will be 100m, 200m, 600m, 1200m, 4 x 100m relay, high jump, long jump, ball throw and shot put. You will notice that the triple jump, 60m and the 1500m have been omitted this year. We will be having our own qualifying track meet at GVS on Friday, May 20 to determine who our entrees are. Our Physical Education classes in May will prepare students for their events.

The grade 7 and 8 Track Meet will be held on Thursday, June 2 for those students who are on the track team. Sign up sheets and practice times will be posted.

SY Sports

Spring is slowly coming upon us and with that comes our Spring Sport season which includes baseball and track and field, while concluding another successful season of badminton.

Congratulations to all of our High School badminton players on a successful season! Representing us at Zone 13 Championships were Malachi Fehr, Malachi Sawatzky, Nick Runkowsky, Taelyn Rempel, Karlee Reimer, Joel Friesen and Micah Friesen. Great job, athletes!

Green Valley School and Ecole Heritage (St. Pierre) will be forming a co-op for the upcoming baseball season. The schedule is being finalized, with a hopeful start date of May 5. Check out the GVS Pirates Calendar for all upcoming games. Games will take place May 5, 12 and 19 at Stahn Field in Mitchell. Zones are on May 25 and 26, also at Stahn Field, Mitchell.

High School track and field will be starting the first week in May, with zones scheduled for June 1 in Beausjour. Practices will occur from 12:40-1:20 on school days 1, 3 and 5.

2022 - 2023 High School Soccer Season

Planning for next year's high school boys and girls soccer teams is underway. There will be a boys and girls soccer meeting on Monday, May 9 in the high school hut at 12:35 PM. If you are currently in grades 8-11 and are planning on playing soccer in the fall, please make sure you attend this meeting.

2022-2023 High School Volleyball Season

Planning for next year's volleyball season is also underway. A JV boys and girls (current Grade 8 and 9's) meeting will take place on Friday May 13. Varsity boys and girls (current Grade 10 and 11's) will take place on Tuesday, May 17. Both meetings will take place in the high school hut at 12:35. If you plan on playing volleyball in the fall, please make sure you attend this meeting.



Bringing kids together with our
FREE After School Arts Program

Encouraging wellness through music, visual arts, theatre, & more



Wellness Check

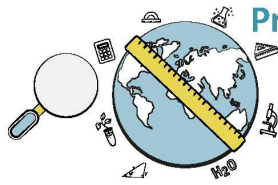
It is a great idea to do a wellness check every once in a while with your family members. Adults and children can talk about a high and a low for the week. Share with each other. Model to the younger children how to handle frustrations and disappointments with grace and good humour. Adults can talk about who they go to when they need help or advice. All of these discussions may not seem like much, but making them a regular habit is actually a huge contributor to overall positive mental wellness and good life habits. It can also be a great example to teens and even younger students.

Final Assessments

This year, senior year students will not be writing final assessments during a traditional final assessment block. Similar to semester one, any final assessment will happen within the regularly scheduled classes. The final day of classes has been changed to Wednesday, June 22, while June 23 and 24 will be makeup days for students to complete and hand in any outstanding assignments.

PISA Standardized Test

Our school has been selected to participate in the PISA standardized assessment (Organisation for Economic Co-operation and Development's (OECD) Programme for International Student Assessment). The PISA is written by over 600 000 students in 85 countries and over 1000 schools across the country. The main purpose of the assessment is to determine whether youth in our province and in Canada are acquiring the necessary skills and knowledge to meet the challenges of the future. Selected students will respond to questions related to mathematics, reading, science, creative thinking, and financial literacy. 44 students in grade 9 and 10 will be writing this test on May 3 at 9am.



Programme for International Student Assessment (PISA)

Information for Students, Schools, and Parents/Guardians

What is PISA?

The Programme for International Student Assessment (PISA) is an important international assessment that measures the skills and knowledge of 15-year-old students in mathematics, science, and reading.

PISA has been conducted every three years since 2000. Approximately 86 countries participate in PISA, including Canada.

Who is conducting the assessment?

PISA is a collaborative effort among the member countries of the Organisation for Economic Co-operation and Development (OECD). In Canada, PISA is carried out through a partnership between the Council of Ministers of Education, Canada (CMEC) and Employment and Social Development Canada (ESDC).



Who will take part in PISA?

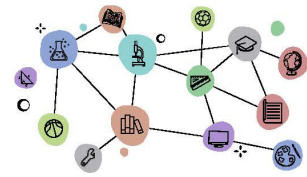
PISA will be conducted from April 18 to May 27, 2022. Approximately 30,000 students selected at random from over 1,000 schools across all ten Canadian provinces will be taking part in PISA. The assessment will be administered to both Anglophone and Francophone student populations.

What will participating students have to do?

Students will complete a computer-based test that will assess their skills in mathematics, reading, science, and creative thinking, as well as financial literacy in some provinces. The test takes two hours to complete. Students and school principals will also be asked to complete contextual questionnaires. The questionnaires collect valuable information that expands the results and scope of the assessment as a whole and helps to understand the factors that may influence student achievement.

Do students need to prepare for PISA?

No. Students do not need to prepare for this assessment. Normal classroom activities provide ample preparation.



Will the results affect students' marks?

No. The results of this assessment will not affect students' academic records in any way.

All the data collected through PISA will be kept strictly confidential. No results will be published at the student, school, or school board/district level. Results will be analyzed only at the provincial and pan-Canadian levels.

What are the benefits of participating?

PISA provides school administrators, teachers, and students with an opportunity to be involved with a high-quality assessment that will influence how mathematics, science, and reading are taught and learned in the future.

The data gathered from the assessment are used to support educational research. PISA provides us valuable information about how well students are doing and about what factors might be influencing their success, which can help us to make better decisions about the future of our education systems.

A Personal Note to Students

When you participate in this assessment, you will help us improve education for all students in Canada.
Thank you in advance for participating in PISA!

More information on PISA is available at <https://www.cmec.ca/251/Overview.html>. You may also refer to the OECD website at <https://www.oecd.org/pisa/aboutpisa/>.

Curious to see what the PISA assessment looks like? Try some of the sample mathematics questions below!

Question 1 of a series of 3 questions

The beauty of powers

Question 1/3

Refer to "The Beauty of Powers" on the right. Click on either **True** or **False** for each of the statements.

Statement	True	False
The number 8^{16} is 8 times larger than the number 8^{15}	<input type="radio"/>	<input type="radio"/>
The number 8^{10} is 10 times larger than the number 8	<input type="radio"/>	<input type="radio"/>

THE BEAUTY OF POWERS

When you perform repeated multiplication with the same number, you can use power notation to summarize what you are doing.

For example:

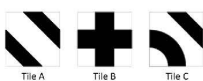
$$8 \times 8 \times 8 \times 8 = 8^4 \text{ (four 8s multiplied together)}$$

and

$$7 \times 7 \times 7 \times 7 \times 7 \times 7 = 7^6 \text{ (six 7s multiplied together)}$$

Question 5 of a series of 5 questions

TILING



Tiling

Question 5/5

The tiling pattern on the left is a section from the middle of a much larger area created using a combination of three tiles: A, B and C.

Study the pattern.

Which of the codes on the right describes a 3×3 unit that can be repeated to create the pattern on the left (select **ALL** that apply).

3 x 3 unit used to create the pattern

A B C	B A C	<input type="radio"/>
B C A	A C B	<input type="radio"/>
A B C	B A C	<input type="radio"/>
A B C	B C A	<input type="radio"/>
C A B		