



Green Valley School

Planning Priorities for 2021-2022

About Us:

- GVS is a grade 5-12 school with 409 students. We teach a full academic program including French, Human Ecology, Tech Ed., and ICT programs.
- GVS runs both a highly engaging middle years program (grades 5-8) and a senior years program (grades 9-12) taught by subject area specialists.
- GVS supports visual arts, choir, and band programs in grades 5-12.
- GVS features intramural programs for all students 5-12, GVS also offers a full inter-school sports program in Hanover School Division and MHSAA Zone 13 "AA" league.
- GVS promotes RESPECTFUL, RESPONSIBLE, and REASONABLE behaviour for all.

Contact Us:

Principal: Angela Burtack-Schinkel
aschinkel@hsd.ca

Vice Principal: Marlin Adrian
madrinan@hsd.ca

212 Oak Avenue
Grunthal, Manitoba R0A 0R0

Phone: (204) 434-6415
Email: gvs@hsd.ca
Website: gvs.hsd.ca
Twitter: @GrnValley



Parents, students, and staff striving together to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the community.

Planning Priority #1- Social Emotional Health

Support mental health and promote social emotional learning for all students.

Strategies and Success Indicators

- Regular check-ins with all students by counselors and teachers. Intentional interventions with students that are showing signs of struggling (attendance, behaviour or self-reporting)
- Teach mental health awareness in MY Health classes through Project 11 and Second Step resources. MY teachers will continue to implement Thrival Kits. SY Health classes will promote mental health awareness through Southern Health partnerships and HSD mental health supports.
- Build meaningful relationships with students.
- Teach Zones of Regulation in middle years.
- Develop Student Specific Plans for students that have specific social-emotional needs.

Planning Priority #2- Literacy

90% of our students will improve at least one grade level in reading.

Strategies and Success Indicators

- Use Fountas and Pinnell diagnostic reading programs to determine reading levels and progress.
- Provide targeted reading interventions for grades 5-9 students. Each grade has strategies that are a focus for the year.
- Reading Support Teams of teachers, literacy teacher, Learning Support teachers and HSD Student Services clinicians and consultants.

Planning Priority #3- Numeracy

70% of students will be working at grade level in Mathematics by June 2022.

Strategies and Success Indicators

- Improve Math Facts and Mental Math/Estimation through intentional teaching of strategies and practice with targeted strategies for each grade level.
- Build Math foundations through spiral teaching of concepts, and a focus on foundational outcomes using the NAP pacing guide.
- Support students that are struggling through remedial support time in senior years, grade 9 Trans Math course, and numeracy supports in the middle years.
- Increase the amount of practice that students are doing in Math through intentional homework and online programs such as Desmos (SY) and Mathletics (MY).