



Green Valley School

Planning Priorities for 2018-2019

Parents, students and staff striving together to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the community.

About Us

- GVS is a grade 5-12 school with 489 students. We teach a full academic program including German, Human Ecology, Tech Ed., and ICT programs.
- GVS runs both a highly engaging middle years program (grades 5-8) and senior years program (grades 9-12) taught by subject area specialists.
- GVS supports visual arts, choir and band programs in grades 5-12.
- GVS features intramural programs for all students 5-12, GVS also offers a full inter-school sports program in Hanover School Division and MHSAA Zone 13 "AA" league.
- GVS promotes RESPECTFUL, RESPONSIBLE, and REASONABLE behaviour for all.

Contact Us

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Planning Priority #1

GVS will enhance learning for all through numeracy and literacy initiatives, resulting in students becoming more powerful, confident, capable and articulate masters of their own learning.

- ❖ Planning lessons to **PROVOKE, EXPLORE, AND REFLECT** using INQUIRY approaches to teaching/learning. Learning for students is more hands-on, project based, enrichment projects, and lessons that incorporate movement and multiple intelligences
- ❖ Continue to leverage digital practices by having more iPads and Chromebooks distributed to grade 7 and 9 students through the **HSD Technology** roll out plan
- ❖ Enhancing learning by utilizing the Learning Studio technology that will be created at GVS in partnership with **HP, Microsoft**. The addition of **10 ProBook x360EE, 1 Dremel 3D Printer Edu Bundle, 1 Sprout by HP, and 1 3D Capturing Stage**

Planning Priority #2

Facilitate stronger cultures of learners with strong emphasis on academic, social, emotional and intellectual engagement through inquiry based learning/models and Universal Design for Learning Model

- ❖ Continue to meet in **DEEPER LEARNING TEAM** meetings to support each other in exploring pedagogies that lead to higher student engagement and deeper learning experiences
- ❖ Using inquiry approaches to motivate students to read materials that are of interest to them and to write and or talk about topics that they are passionate about

Planning Priority #3

Continue to facilitate with all learning partners to enhance and continue to strengthen a more inclusive and supportive school culture

- ❖ School wide collaboration: students from middle years and senior years will connect with each other during student government sponsored events, social justice initiatives, at sporting events, and during instructional time; teachers will connect with other teachers in creating team teaching opportunities; grade 9-12 students will be co-learners with grade 5-8 students through volunteering in their classe
- ❖ Be intentional in building relationships with students through **GREAT EXPECTATIONS** and **STRONG CONNECTIONS**. All staff will attend Gordon Neufeld workshop on building attachments

