



Green Valley School

YEAR-END COMMUNITY REPORT 2017-2018

About Us:

465 Students in grade 5-12 enrolled at GVS within our middle years and high school programs.

Our dedicated and supportive staff of 54 team members work hard to help create engaging and authentic learning opportunities for all students.

Highlights from 2017-2018:

- **GREAT EXPECTATIONS** for grades 5 & 9 students
- **GRAD RETREAT** to Camp Arnes
- **STRONG CONNECTIONS**
- **CHRISTMAS BANQUET**
- Gr.5 **"Night at the Museum."**
- **GRADS vs. STAFF** games
- Fall, Christmas, Spring, and Summer **BAND** and **CHOIR CONCERTS**
- **ART EXHIBIT** at SAC
- **NUMERACY** and **LITERACY** month activities
- **CHOCOLATE ALMOND** fundraiser
- 45 off campus learning excursions
- **EARTH DOME** presentation
- Successful representation of athletic teams at **HSD, Zone 13** and **Provincial** level sporting events
- Grade 8 **WINTER CAMP**
- Grade 11 **CANOE TRIP**
- **AMAZING RACE**
- **DRAGON BOAT RACES**

Contact Us:

Principal: Angela Burtneck-Schinkel
aschinkel@hsd.ca

VP: Marlin Adrian
madrian@hsd.ca
212 Oak Avenue
Grunthal, Manitoba
Phone: (204) 434-6415
Email: gvs@hsd.ca



At Green Valley School all partners in education, including parents, students and staff, strive to create a safe, caring learning environment which promotes academic excellence while validating the uniqueness of the individual as a contributing member of the larger social community.

Planning Priority #1

Enhancing learning for all through numeracy and literacy initiatives

Strategies and Success Indicators

- Reading Apprenticeship Program targeted reading interventions for grade 7 & 8 students
- Morning reading program offered before school saw a 15% increase in participants. Summer Reading Program participant numbers have increased by 20 students
- Remedial Math support was timetabled into MY's and SY's timetable
- 3-Act Math and Genius hour Math was implemented to increase student's problem solving abilities

Planning Priority #2

Improving learning through engaging instruction, relational teaching and purposeful planning and assessment, to develop a culture of deep learners

Strategies and Success Indicators

- Planning lessons to PROVOKE, EXPLORE, AND REFLECT using INQUIRY approaches to teaching/learning. Learning was more hands on, enrichment projects and lessons incorporated movement and focused on multiple intelligences
- Student initiated exploration increased with students involved in the following; DESIGN CHALLENGE, INVENTION CONVENTION, STEM, GENIUS HOUR, IMPACT PROJECTS, and CROSS-CURRICULAR PROJECTS
- Celebrating and sharing student learning occurred via: Twitter, the GVS website, SeeSaw, Google Classroom, monthly newsletter, ART exhibits and at the MY's Celebration of Learning Open House

Planning Priority #3

Improving and fostering a positive school culture through social justice initiatives and student government

Strategies and Success Indicators

- GVS raised 4700 pounds of food for Helping Hands food bank in conjunction with Farm Credit Canada's yearly food drive
- GVS established collaborative working fundraising partnerships with: The Canadian Cancer Society, Ten Thousand Villages, Grunthal Helping Hands, and the Town of Grunthal