

GREEN VALLEY SCHOOL

General Course Information

Administrative Staff

Rick Ardies
Principal

Rachel Thiessen
Vice-Principal

Admission Requirements

Current admission standards for students to enter Green Valley are designed to meet the Department of Education New Directions Senior Years Graduation Credit Requirements.

The admission requirements are that all students entering Grade 10 at Green Valley must have a minimum of six Grade 9 credits, including:

- language arts
- mathematics
- science
- social studies
- physical education/health
- any other grade 9 credit

Acceptance to Green Valley will be provisional upon successful completion of the six compulsory Grade 9 credits. Most students will have nine credits from Grade 9.

It is recommended that students consult the guidance counsellor or principal before making final decisions on course selections. Further information may be obtained by contacting:

Cam Gerbrandt, Guidance Counsellor
cagerbrandt@hsd.ca
434-6415

Please note: Students cannot be accepted after the completion of the second six-day cycle in each semester unless authorized by the principal.

Hanover School Division Schools of Choice Policy

Transfer to a School of Choice within the Division.

1. There must be room in the class/school for which application is made.
2. Parents are responsible for their child's transportation.
3. Requests for transfer will be accepted only on official forms available at the school and the Hanover School Division Board office (Box 2170, Steinbach, MB, R5G 1A9)
4. Applications must be received by May 15th.
5. Acceptance or denial of transfer will be made after the official closing date.

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Course Registration Guide 2008-2009

General Requirements.

Parents and students should be aware that the graduation requirements for provincial Senior Years diplomas are increasing as a result of the recent addition of one compulsory physical education/health education (PE/HE) credit at each of the Grade 11 and Grade 12 levels.

Students wishing to graduate in:

- 2007–08 require a minimum of 28 credits
- 2008–09 require a minimum of 29 credits
- 2009–10 and beyond require a minimum of 30 credits

Of the total credits, 23 are compulsory. These credits are from required subject areas that are needed to ensure our students receive a quality education and are chosen by the Department of Education and by Green Valley School.

Senior Years Course Identification.

Courses are identified by a three-character code. Example: 10F

The **first** character represents the grade or senior year for which the course was developed.

- 1 – Grade 9
- 2 – Grade 10
- 3 – Grade 11
- 4 – Grade 12

The **second** character indicates the credit value of the course.

- 0 – one (1) full credit course approved by the Department of Education
- 5 – one-half (0.5) credit course approved by the Department of Education
- 1 – may be one (1) or one-half (0.5) credit course developed by the school

The **third** character indicates the course designation

F – Foundational

Educational experiences are broadly based and appropriate for all students. This is the foundation curriculum for later years and courses.

G – General

General educational experiences are suitable for all students. These courses are often prerequisites for later S level courses.

S – Specialized

Educational experiences in specialized areas leading to students to further studies beyond high school. (Apprenticeship, college or university)

A – Advanced

Educational experiences that go beyond the regular curriculum approved and developed by the Department of Education.

E – English as a Second Language

Educational experiences designed to assist and accommodate those students for whom English is not their first language.

Courses should be chosen carefully, keeping in mind educational and vocational goals for the future. Effort will be made to satisfy course choices; however, timetabling conflicts are inevitable. Courses also may be terminated due to insufficient enrollment.

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Compulsory Subjects Grade 9-12

Credit value in brackets

Grade 9	Grade 10	Grade 11	Grade 12
English 10F (1)	English 20F (1)	English 30S (1) Comprehensive or Literary Focus	English 40S (1) Comprehensive or Transactional or Literary Focus
Math 10F (1)	Math 20S (1) Consumer or Pre-calculus or Applied Math	Math 30S (1) Consumer or Pre-calculus or Applied Math	Math 40S (1) Consumer or Pre-calculus or Applied Math
Science 10F (1)	Science 20F (1)	At least one science: Biology 30S (1) Chemistry 30S (1) Physics 30S (1) Topics in Science 30S (1)	Active Healthy Lifestyles 40F (1)
Social Studies 10G (1)	Geography 20G (1)	History 30S (1) or History 30G (1)	
PE/Health 10F (1)	PE/Health 20F (1)	Active Healthy Lifestyles 30F (1)	
Keyboarding 25G (.5) and Print Communications 25G (.5)			Plus at least two (2) credits at the 40S level
French 10G or German 10G or Skills for Independent Living 10G (1)			
Home Ec. 15G (.5) or Woodwork Tech 15G (.5)			
Band 10G (1) or Art 10G (1) or Business 15G/25S (1)		Note: grads of 2009 only need 4 credits at the grade 11 level	
BluePrints for Life Works (.5)		(do not need Active Healthy Lifestyles 30F)	
Total: 9 credits	Total: 5 credits	Total: 5 credits	Total: 5 credits

23 compulsory credits + 6 elective credits = 29 credits to meet graduation requirements for 2008-2009. (24 compulsory credits + 6 elective credits = 30 credits for grads of 2010 and beyond)

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Elective Courses Offered to Grade 9 - 12 Students

Credit value in brackets

Grade 9	Grade 10	Grade 11	Grade 12
Choir 15G (.5)	French 20G (1)	French 30S (1)	French 40S (1)
	Choir 25G (.5)	Choir 35G (.5)	Choir 45G (.5)
	Band 20G (1)	Choir 30S (1)	Choir 40S (1)
	American History 20G (1)	Band 30G (1)	Band 40G (1)
	Drama 20G (1)	Drama 30S (1)	Drama 40S (1)
	Art 20G (1)	Art 30S (1)	Art 40S (1)
	Retailing 20S (1)	Accounting 30S (1)	Accounting 40S (1)
	Computer Science 20S (1)	Computer Science 30S (1)	Computer Science 40S (1)
	Digital Pictures 25S (.5) / Digital Filmmaking 25S (.5)	Web Design 35S (.5) / 2D Animation 35S (.5)	Calculus 45S & Advanced Math 45S (1)
		Desktop Publishing 35S (.5) Interactive Websites 35S (.5)	Biology 40S (1)
		Media 31G (1)	Interdisciplinary Topics in Science 40S (1)
		Agriculture 30S (1)	Chemistry 40S (1)
		Promotions 30S (1)	Physics 40S (1)
		Sociology 31G (1)	Psychology 41G (1)
		Auto Technology 30G (1)	Geography 40S (1)
		Modern Life and Issues 31G (1)	World Issues 40S (1)
		Geography 30S (1)	Law 40S (1)
			History 40S (1)

All courses are described in detail. Check them out!

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To make the best possible course selections, it is important to know the requirements for the different **college and university requirements**. Generally, universities require the following:

1. A graduation diploma with a minimum of 29 credits earned (30 for grads of 2010 and beyond)
2. Five credits at the Grade 12 level – includes ELA and Math
3. Three of the courses must be at the 40S level from the following list

Chemistry	French	History
Art	Geography	Music or Band
Biology		Physics
Accounting*	Drama*	Law*

* designates University of Winnipeg only

4. A minimum average of 63-69% in the five Grade 12 level courses.

*Please note that entrance requirements are specific to each university and subject to change. Check out the university websites and admission books if you are looking at a specific university or specific faculty.

University of Manitoba Entrance Requirements

Students must satisfy one of the following three options for general admission:

Option 1:

- One credit of Grade 12 S English, with a minimum grade of 60% and
- A minimum average of 70% over three Grade 12 S credits

Option 2:

Limited admission

- One credit of Grade 12 S English, with a minimum grade of 60% and
- A minimum average of 63-69% over three Grade 12 S credits

Option 3:

Limited admission

- A minimum average of 70% over three Grade 12 S credits, but lacking the Grade 12 S English Requirement

Please note that each faculty may have specific Grade 12 course requirements or higher mark requirements than those stated above. Please see the guidance counsellor for specific area requirements.

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University of Winnipeg Entrance Requirements

Students must satisfy one of the following four options:

Regular status:

- Candidates must present five credits at the Grade 12 level, which cover three different subject areas. Include both English and Math in one of the following combinations:
 - English 40 (2 credits at the S level) plus either or Math or language credit at the 40 level, from the approved list
- OR
- English 40S plus Pre-Calculus Mathematics 40S
- A minimum average of 60% over three Grade 12 S credits

Early Admission:

- Students must meet Regular Status admission requirements and have an average of 70% on your best three academic 40S subjects. (Based on March/April interim marks.) Those three subjects must include one of the following: English 40 (2 credits), Pre-Calculus Mathematics 40S, or Applied Math 40S.

Advanced Early Admission:

- Completed Grade 11 and are currently enrolled in Grade 12 leading to graduation in June
- Will meet Regular Status Admission requirements by June
- Have an average of 80% in English 30S and any two other subjects from the list of Approved Grade 11 Courses
- Submit an Application for Admission and an official high school transcript with final grade 11 marks by December 1.

Conditional Status Admission:

- Average between 50-59.9% on your best three 40S subjects, including one of the following: English 40 (2 credits), Pre-Calculus Math 40S, or Applied Math 40S
- Conditional on meeting with an advisor and participating in a support program during your first year.
- Participation in a writing program highly recommended
- Conditional Status admission is based on final June or January grades.

Please note that each faculty may have specific Grade 12 course requirements or higher mark requirements than those stated above. Please see the guidance counsellor for specific area requirements.

Please note that many universities, with the exception of the University of Manitoba, require two English credits at the grade 12 level.

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ENGLISH LANGUAGE ARTS

To meet graduation requirements, students are required to take one ELA course in Grade 9, Grade 10, Grade 11 and Grade 12. Students are advised to take more than one credit of ELA in Grade 12 as it is a requirement at most universities.

English 10F ELA 10F 0001-10F

Students will become confident and competent users of all six language arts through opportunities to listen, speak, read, write, view and represent. Course content will integrate various genres that may include any of the following themes or units: novels, short stories, creative writing, Greek mythology, poetry, journal writing and media literacy.

English 20F ELA 20F 0001-20F

In this course, students will continue to develop the established skills in reading, writing, viewing, speaking, listening and representing. Novels, dramas, poetry and transactional forms will be studied in order to enhance comprehension, interpretation and communication skills. A study of themes arising from the various forms hopefully will encourage the student to make sound judgments, communicate his or her thoughts to others, and broaden his or her own concepts of life.

English Language Arts Literary Focus 30S ELL 30S 0093-30S

This course provides students with opportunities to enrich their lives and their understanding of themselves through aesthetic texts. The Literary Focus emphasizes the aesthetic uses of language; language that enlightens, fosters understanding and empathy, reflects culture, expresses feelings and experience, and brings enjoyment. Students will chart their journey by way of exploring and creating a variety of formal and informal discourse (letters, journals, **one** essay, plays [Shakespeare], short stories, novels, presentations, among others). While the texts themselves provide the 'modus operandi,' students should be reminded that focus herein is ***literacy not literature***. Approximately 70 percent of the texts used will be aesthetic and 30 percent pragmatic in purpose.

Prerequisite- English 20F

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English Language Arts Comprehensive Focus 30S

ELC 30S 0092-30S

This course provides the students an opportunity to develop a range of literacy skills that deepen their engagement with and appreciation of a variety of texts and help them function more effectively in the world they live in. The language uses explored in the Comprehensive Focus will be both pragmatic and aesthetic in purpose. Students will engage with and compose texts that inform, persuade, analyze, foster understanding and empathy, reflect culture, express feelings and experience, and bring enjoyment. The course addresses a variety of informal and formal discourse, ranging from oral discussions, free-writing, letters, articles, reports, presentations, and fiction among others. Approximately 50 percent of the texts used will be aesthetic and 50 percent pragmatic in purpose.

Prerequisite- English 20F

English Language Arts Comprehensive Focus 40S

ELC 40S 0092-40S

In the Comprehensive Focus, students will refine the various skills and abilities acquired throughout their academic career to date. The course will provide opportunities to use, compare and compose a range of pragmatic (50%) and aesthetic (50%) texts. Students will extend their knowledge of writing forms and structures, and language choices as they learn to evaluate these for appropriateness to audience and purpose as well as effectiveness. Students will engage with and compose texts that inform, persuade, analyze, foster understanding and empathy, reflect culture, express feelings and experience and bring enjoyment. Students are required to write one provincial exam in ELA.

Prerequisite: English Language Arts 30S

English Language Arts Literary Focus 40S

ELL 40S 0093-40S

Students will focus on the literary/aesthetic use of the English language by studying various literary works, including novels, plays, poetry, films and short stories. This study will be balanced by a look at various transactional texts, and how they also may be used for aesthetic purposes. There will be an emphasis on independent reading and analysis as well as group work and creative presentations. Students will compose texts that analyze the aesthetic techniques of different works and also create their own aesthetic texts in a variety of formats. A study of a major work by Shakespeare will be included in this course. Students are required to write one provincial exam in ELA.

Prerequisite: English Language Arts 30S

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English Language Arts Transactional Focus 40S

ETF 40S 0094-40S

In the Transactional Focus, students develop refine a range of knowledge, skills and strategies, and attitudes that help them function effectively in various communities. The course emphasizes the pragmatic uses of language: language that informs, directs, persuades, analyzes, argues, and explains. Students will engage with and compose texts primarily for pragmatic purposes: to gain information or understand another point of view, to compare and weigh ideas and to conduct daily transactions. The Transactional Focus addresses a variety of informal and formal discourse, ranging from notes, interviews, and oral discussions to reports, feature articles, and formal presentations. Students are required to write one provincial exam in ELA.

Prerequisite: English Language Arts 30S

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MATHEMATICS

Mathematics is required at all grade levels in Senior High. Grade 9 Math is at the foundational level. In Grade 10, mathematics courses split into three levels. The three areas are Pre-Calculus Math, Consumer Math and Applied Math.

Consumer Math concentrates on practical math skills for the world of work and personal lives as citizens and consumers. Applied Math concentrates on technology (graphing calculators and computers). Pre-Calculus Math also uses this technology just with a lesser emphasis and concentrates on more traditional “pencil and paper” methods of solving problems. There is some overlap in content. However, the material is presented differently in each course.

It is recommended that students do not switch from one course to another in succeeding years. Example: If a student is taking PC Math in Grade 10, it is expected that they will take PC Math in Grade 11 and 12, as well. Student may change from PC Math to AM or CM.

It is possible to obtain credits in more than one Math course at the same grade level.

All courses will gain a student’s admittance into post-secondary institutions. However, certain faculties may specifically require one of the courses. Please refer to the information sheet attached or check with the guidance counsellor for the specific faculty requirements.

Mathematics 10F MAT 10F 0080-10F

Grade 9 Math focuses on developing students’ mathematical knowledge, skills and attitudes. Some topics studied in this course are mathematical reasoning, statistics, polynomials, probability, powers and exponents, trigonometry and transformational geometry. This course is a pre-requisite for all levels of Grade 10 Math courses.

Consumer Mathematics 20S CMA 20S 3904-20S

Students graduating with Consumer Mathematics will be prepared to enter the work force with the ability to function in a world where mathematical concepts permeate daily life, business, industry, government, and our thinking about the environment. They will also be able to use mathematics not just in their work lives, but also in their personal lives as citizens and consumers.

As an introductory course, students in this course will become proficient in basic mathematical skills and manipulations, solve problems in useful ways and learn to clearly communicate these solutions, and use technology to learn new mathematical content.

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Applied Mathematics 20S APM 20S 3903-20S

Students graduating with Applied Mathematics will be prepared to enter the workforce or further post-secondary training confident in their ability to be flexible and independent, and to be knowledgeable of the scope and importance of mathematics in a variety of areas. The student will gain and maintain essential skills in topic areas that are important in technology-based industries, businesses, and in everyday life.

As an introductory course students will become proficient in technical communications, solve problems using a variety of techniques and communicate these solutions in oral and written forms using mathematical language, use technology to learn new mathematical content, and learn how mathematics is used and is relevant in “the real world.”

Prerequisite: Math 10F

Pre-Calculus Math 20S PCM 20S 3939-20S

The emphasis on content, technology and communication found in Applied Math is also emphasized in Pre-Calculus. However, where Applied Math emphasizes the use of concepts and technology, Pre-Calculus emphasizes the theory behind the concepts, and the relevance and manipulation of technology.

Students in Pre-Calculus will learn to value and become confident in mathematics, become mathematical problem solvers, learn to communicate and reason mathematically and think critically and develop excellence in basic skills and concepts.

Prerequisite: Math 10F

Consumer Math 30S CMA 30S 3904-30S

This course builds on the problem analysis and analysis of games and numbers introduced in 20S. 30S expands on the use of projects and portfolios when studying in the following areas: income and debt, personal income tax, operating a vehicle, measurement technology, probability, data analysis and relations and formulas.

Prerequisite: Consumer Math 20S

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Applied Mathematics 30S

APM 30S 3903-30S

Students will develop mathematical concepts using either data they have collected in experiments and activities or with data supplied to them. The course emphasizes effective communication skills and the use of technology. Topics include personal finance, budgets and investments, geometry of a circle, data management and analysis, systems of equations, precision measurement, linear programming and nonlinear functions. A TI-84 plus graphing calculator is required.

Pre-Calculus Math 30S

PCM 30S 3939-30S

This course builds in the topics of trigonometry, geometry, functions, exponents and radicals, and statistics and probability. The student is being prepared for communicating mathematically and developing his or her proficiency in basic skills to prepare them for the technological society in which the live.

Prerequisite: Pre-Calculus Math 20S

Consumer Mathematics 40S

CMA 40S 3904-40S

This course builds on problem analysis and analysis of games and numbers taught in 30S. Through projects and portfolios, the course enables the student to acquire skill and understanding in the following topics: personal finance, design and measurement, government finances, statistics, careers, investments, income tax, and variations and formulas. Students may use this course for some faculties at university, however the University of Winnipeg does not accept Consumer Math 40S for calculating Admission and Entrance Scholarship averages. Students are required to write a provincial exam.

Prerequisites: Consumer Math 30S, Applied Math 30S, or Pre-Calculus Math 30S

Applied Math 40S

APM 40S 3903-40S

Students will develop mathematical concepts using either data they have collected in experiments and activities, or with data supplied to them. The course emphasizes effective communication skills and the use of technology. Topics include probability, variability and statistical analysis, matrix modeling, vectors, periodic function, sequences, personal finance, and design and measurement. A TI-84 plus graphing calculator is required. Students are required to write a provincial exam.

Prerequisites: Applied Math 30S or Pre-Calculus Math 30S

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Pre-Calculus Mathematics 40S PCM 40S 3939-40S

This course is designed for students interested in the sciences or for university entrance. The following topics are covered: polynomials and rational functions, linear, quadratic and rational functions and their graphs, circular functions, application of circular functions to solution of triangles, trigonometric identities and equations, analytical geometry involving co-ordinate systems and conic sections, exponential and logarithmic functions, series and sequences. Students are required to write a provincial exam.

Prerequisites: Applied Math 30S or Pre-Calculus Math 30S

Introduction to Calculus/Advanced Mathematics 45S CAL 45S and ADM 45S 3940-45S 3900-45S

This course is recommended for those students wishing to pursue further studies in mathematics at a post secondary level. The following topics are covered: limits, derivatives, integration, complex numbers, polar co-ordinates, theory of equations, matrices, and linear equations. These topics will provide a basis for both calculus and linear algebra in university studies.

Prerequisite: Pre-Calculus Math 40S

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SOCIAL SCIENCES

Three credits in the social sciences are required for graduation: Social Studies 10G, Geographic Issues 20F and Canadian History 30S/30G.

Social Studies 10G SOC 10G 0042-10G

The Grade 9 Social Studies course is intended to help students gain a greater understanding of the society in which they live, their roles within that society, and the role of Canada within the world. Students will focus on the physical, historical and political factors that have shaped Canada's evolution as a nation in the twenty-first century. They will examine Canadian identity, multiculturalism, the political, legal and economic processes, as well as the implication of changing technology.

Geographic Issues of the 21st Century. GEI 20F 1180-20F

This outcomes based curriculum is a compulsory course for all grade 10 students. The five major areas of study include geographic literacy, natural resources, food, industry, and urban places. The purpose of the course is to have students understand their world better throughout the systematic study of these five areas of geographic inquiry. In addition, values and attitudes are emphasized as important parts of studying geography.

American History 20G HIS 20G 0481-20G

This is a survey course of American History from 1500–1990. It begins with a brief history of Aboriginal peoples before the arrival of Europeans, and it ends with a survey of important social changes in the United States from 1960–1990.

The aim of the course is to acquaint students with some of the most important events and developments in American History, and how those events have affected Americans, and in some cases, how those events have affected Canadians and others.

Canadian History 30S/30G HIS 30S or HIS 30G 0040-30S 0040-30G

This course looks at the social and political history of Canada. Major themes studied include immigration, government, federalism and politics. By studying Canadian history, students become aware of Canada's current social and political situations.

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Agriculture 30S AGR 30S 0201-30S

This optional course examines agriculture as a scientific area of plant and animal science but it is not a biology course. Current issues are examined to turn the course into one that deals with topics in agriculture as quickly as they arise. Some hands on work is required.

Physical Geography 30S GEO 30S 1124-30S

This course examines the physical geography of the world. It is divided up into four main units: lithosphere (rocks and minerals), hydrosphere (water in all its forms), atmosphere (gases and vapours), and biosphere (living organisms). Students will gain an understanding of the forces shaping our planet and will explore how the earth continues to change over time.

Sociology 31G SOG 31G

Sociology 31G will provide students with the basic tools needed to see the connection between the larger social world and our personal lives. It will enable students to examine how society shapes human actions and beliefs, and how such actions and beliefs in turn shape society. Class time will be allotted for a variety of activities including: whole class discussion, group discussion and analysis, research projects and presentation, journal writings, student surveys, and visual representation.

The units for Sociology 31G include: *Culture and Social Structure*, *The Individual in Society*, *Social Inequality*, *Social Institutions*, and *The Changing Social World*.

Modern Life and Issues (Christian Ethics) 31G MLI 31G 9930-31G

This course is designed to make the student aware of the practical aspect of Christianity in the realm of decision-making. The student will be encouraged to see Christianity not only as a faith but also as a way of life. Topics covered include: Biblical basis for Christian Ethics, motivating power of Christian Ethics, numerous issues in personal Christian Ethics and issues in social Christian Ethics.

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History of Western Civilization 40S

HIS 40S 1136-40S

This optional course examines the development of western civilization from its roots to the present. The bulk of the course concentrates on the social and political history of the past 300 years. Student input can lead to greater emphasis on areas of particular interest.

World Human Geography 40S

GEO 40S 1126-40S

The grade 12 geography course is an option course designed to deal with issues that examine the interrelationships between the physical and human environments in a constantly changing world. Major topics include studies in population, food supply, resources, industrialization, and interdependence. The course is portfolio driven and students can have considerable influence in designing the development of the course.

World Issues 40S

SOC 40S 1179-40S

World Issues is an option course ideal for those students interested in expanding their horizons and learning more about the world around us. The course is very open ended in order to include the personal interests of individual students. Issues will be discussed at local, national, and global levels and students will learn to develop strategies for understanding issues important in our time. Emphasis will be placed on current issues which will then lead to examining the history and nature of current events. Portfolios will be used throughout and diversity will be a major focus by addressing writing skills, oral skills, discussion, multi-media, debate, etc.

Psychology 41G

PSY 41G 9901-41G

Psychology 41G is designed to give students an introductory overview of psychology; the scientific study of the mental processes and behaviour of organisms. Such study can involve both animal and human behaviour. When applied to humans, psychology covers everything that people think, feel, and do. The course will cover topics such as; a brief history of psychology, how people learn and apply their learning, memory and thought processes, our senses and how we perceive the world around us, altered states of consciousness, stress and health, adjustment in society, and abnormal behaviour.

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SCIENCE

Three science credits are required – Science 10F, Science 20F and one Grade 11 science.

Science 10F SCI 10F 0120-10F

The Science 10F course is developed around five clusters which are as follows: *Reproduction, Atoms and Elements, Nature of Electricity, Exploring the Universe, and Overall Skills and Attitudes*. In each of the first four clusters or areas we study the essential science knowledge related to the topic and in the *Overall Skills and Attitudes* we look at the issues and technology that relate to the topics that are studied. The goal of the Science 10F course is to help the student develop scientific literacy for lifelong learning.

Science 20F SCA 20F 0120-20F

This is a course, in which questions about natural phenomena are investigated, scientific laws established and skills are developed for future science courses such as Physics 30S, Chemistry 30S and Biology 40S. The course requires the use of formal logical thinking as well as creative thinking and seeks to develop concepts so that the student understands the relationships between the concepts, as well as the details.

This course is divided into four clusters. *Dynamics of Ecosystems* covers the complex relationships present in ecosystems in order to further investigate issues of sustainability. *Chemistry in Action* examines the interactions among elements as they form compounds through chemical reactions. *In Motion* develops an understanding of the physics of motion (displacement, velocity, acceleration and time). *Weather Dynamics* focuses on the relationships that control weather and climate.

Biology 30S BIO 30S 0124-30S

This course is a study of human biology in light of its importance for life skills and relevance to daily living. The course is centered on a healthy view of the body and the development of a positive and healthy use of the body. This study of the body systems looks at the need to understand how the systems are maintained and implications of mistreating these systems.

Prerequisite: Science 20F

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Chemistry 30S CHM 30S 0122-30S

This course is designed to introduce and develop some of the basic concepts in chemistry and to promote an understanding of the relationship between chemistry, technology, and their impact upon the individual and society. Content includes physical properties and changes, chemical reactions, solubility, acids and bases, and organic chemistry.

Prerequisite: Science 20F

Co-requisite: Pre-calculus Math 30S or Applied Math 30S

Current Topics in Science 30S TIS 30S 0139-30S

This course is designed to sustain and develop the curiosity of young people about the natural world around them, and build up confidence in their ability to inquire into its behaviour, now and in the future. The course will focus on current scientific issues and developments as organizing themes, combining the areas of biology, chemistry, physics, the geosciences and the space sciences. Topics will include forensics, sports science, technologies of the future, living in space, natural disasters, and environmental issues.

Prerequisite: Science 20F

Physics 30S PHY 30S 0123-30S

This course looks at the fundamental laws that govern the natural world; physics serves as a foundation upon which a tremendous diversity of studies and careers are built. The relationships in physics are studied in four different modes, physical/conceptual, numeric, graphical, and symbolic. Topics covered in this course are measurement, vectors, mechanics, fields and waves.

Prerequisite: Science 20F

Co-requisite: Pre-Calculus 30S

Biology 40S BIO 40S 0124-40S

This course will introduce many introductory topics in biology. The following topics will be covered: DNA and its role in cell function, genetics, cell bioenergetics, variety in living things, flowering plants, and optional topics. This course demands daily study and memorization of many new terms and diagrams.

Prerequisite: Science 20F or any Grade 11 Science

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Chemistry 40S CHM 40S 0122-40S

Chemistry 40S is designed to provide a firm grounding in the concepts and processes of chemistry, an understanding of the factors which influence the application of chemical principles and an opportunity for the student to experience growth in his or her thinking ability. Such growth and development will help prepare the student to live in the world of ever increasing complexity. Topics covered are electronic structure, bonding, periodic table, reaction rates, chemical equilibrium, ionic equilibrium, acids and bases, solubility and oxidation-reduction.

Prerequisite: Chemistry 30S

Physics 40S PHY 40S 0123-40S

Physics 40S provides the students with a complete preparation for study at the post-secondary level. A variety of new topics include the behaviour of waves, optics, electric forces and fields, electric circuits, magnetism and electromagnetic induction. The topics serve as the fundamentals for a wide variety of related areas of study, including chemistry, electronics, optics, engineering, and many others.

Prerequisite: Physics 30S

Interdisciplinary Topics in Science SCI 40S 0140-40S

While most science courses focus mainly on information delivery and retention, this is an inquiry-based; “dive-right-in” approach to science. Although there is a small amount of lecture and presentation of materials, the main focus of this curriculum is to put students right in the middle of topics and allow them to explore the subject without a rigid tour guide. Both teacher and students will determine topics. Students work individually and together on tasks, drawing on one another’s ideas and broadening not only the way they think, but also how they communicate with their peers and express their ideas in both written and oral forms.

Prerequisite: Any grade 11 Science

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SECOND LANGUAGE STUDY

German 10G GER 10G 1032-10G

This is the highest level German course offered at Green Valley School. The course follows the same pattern as the previous two years, although once again the grammar becomes a bit more advanced. By this point in the German program, students should be able to carry on a short conversation at the basic level, and should be able to converse about a variety of subjects. Topics will include: school, leisure activities, home, health, food, holidays and travels, the future, community, work and world issues.

French 10G FRE 10G 0403-10G

French 10G is a blend of oral, written and listening activities. Emphasis is placed on past, present and future tenses, as well as pronouns through such themes as friends, shopping and music.

French 20G FRE 20G 0403-20G

This course is designed to enhance students' written and oral skills in French as a second language. Emphasis is placed on usage of the past and future verb tenses. Students will also be introduced to French literature, music, and culture.

Prerequisite: French 10G

French 30S FRE 30S 0403-30S

This course is intended to further develop students' skills, written and conversational, in French as a second language. Emphasis is placed on perfecting usage of past, present and future tenses, as well as introducing the subjunctive. Students will further explore French-Canadian literature, music and culture.

Prerequisite: French 20G

GREEN VALLEY SCHOOL

<p>French 40S FRE 40S 0403-40S</p>

This course is intended to enhance students' basic conversational skills, as well as to prepare them for further study in French at the university or college level. French 40S introduces the subjunctive to be used in written and oral communication. Students will study French culture in further detail. The course will include the study of a French novel.

Prerequisite: French 30S

GREEN VALLEY SCHOOL

BUSINESS EDUCATION RELATED COURSES

Futures in Business

FUB 15G 1224-15G

The purpose of the course is to provide students with the skills and knowledge that will enable them to: be alert to future opportunities in business, communicate effectively, keep accurate records, plan personal goals, locate, retrieve, and process sources of information and incorporate guidelines for personal success in working with others. This course provides an awareness of opportunities in business and develops an understanding of the importance of business concepts.

Futures in Business serves as an introduction to Grade 10, Grade 11, and Grade 12 Business Education courses.

Start Your Own Business

SYB 25G 1225-25G

Start Your Own Business builds on and reinforces concepts, skills and understandings previously introduced in Futures in Business. Small business owners are considered to be one of Canada's most valuable resources and this course is designed to help students plan and start small businesses.

Some of the topics to be explored are: owning a business, determining the target market, evaluating competition, developing and marketing a product or service, finances, human resources, and the business plan.

Keyboarding 25S

KBB 25S 1270-25G

Keyboarding 25S is the introductory course that deals with developing keyboarding and word processing skills. The purpose of the course is to improve students' accuracy and speed with a keyboard, using touch-keying techniques.

Students will demonstrate proper finger placement and movement for keystroking, touch keying on a QWERTY keyboard with a minimum straight copy speed of 25 words per minute and touch keying on a numeric keypad.

GREEN VALLEY SCHOOL

Print Communications 25S

PCO25S 0222-25S

The purpose of this course is to provide students with the skills and knowledge to plan and create documents for personal and business communications. Students will plan and produce various print documents conforming to recognized standards. They will participate in multi-user document editing and reviewing, use appropriate language and tone for the communication and incorporate elements of good design while designing various documents.

Blueprint for Life/Work Designs 15G

BPL 15G 0079-15G

Career development is about growing through life and work; about learning, experiencing, living, working and changing; about creating and discovering pathways through one's life and work. When intentional, career development is about actively creating the life one wants to live and the work one wants to do. The *Blueprint for Life/Work Designs* will help make career development intentional for all students.

Retailing 20S

RET 20S 1273-20S

The aim of this course is to introduce the concepts of setting up and managing a profitable business. Students of Green Valley have the opportunity for hands on learning while working with the canteen. They work with ordering, stocking, inventory, sales, serving, advertising and financial controlling.

Note: This course requires additional time working during the lunch hour.

Digital Pictures 25S / Digital Filmmaking 25S

DPC 25S 0226-25S / DFM 0230-25S

The purpose of Digital Pictures is to provide students with the skills and knowledge to convey a message through an original digital image. Digital Filmmaking will provide students with the skills and knowledge to tell stories by combining sound, still images, moving images, text, graphics, and animation into a video product. Students will plan, develop, and produce a video project.

GREEN VALLEY SCHOOL

Computer Science 20S CSC 20S 0280-20S

This introductory course in computer programming is of interest to a broad audience. Students develop knowledge, skills, and attitudes applicable to situations beyond computer science.

Topics will include strategies for independent learning, communication, and teamwork, the history of computer hardware, the impact of information and communication technologies (ICT) on society and the environment and ethics. Students will also explore careers in ICT, programming standards and conventions, problem solving and programming concepts.

Computer Science 30S CSC 30S 0280-30S

This course takes an in-depth look at problem solving through computer programming. It continues to build on the topics covered in Computer Science 20S. Topics include: strategies for independent learning, communication, and teamwork, history of computer software, impact of ICT on society and the environment, ethics, researching careers in ICT, and programming standards and conventions

Desktop Publishing 35S / Interactive Websites 35S DTP 35S 0223-35S / IWS 35S 0225-35S

Desktop Publishing will provide students with the skills and knowledge to plan and create a variety of published print documents including: brochures, flyers, media inserts, newsletters, etc. Interactive Websites will provide students with the skills and knowledge to design, develop, and publish a website display and gather information.

2D Animation 35G / Web Design 35S 2DAN 0227-35S / WEB 0234-35S

2-D Animation will provide students with the skills and knowledge to create two-dimensional animation. Web Design will provide them with the skills and knowledge to design, develop, and publish a simple website.

GREEN VALLEY SCHOOL

Media 31G MED 31G 9927-31S

This course allows students to experience the theory and the practice of journalism, as well as the publication process; production of the school yearbook will be the tangible evidence of their competence. As well as learning the communication language used in industry, students will also develop skills in writing, reporting, computerized layout and design, camera work and photographic printing. These skills will be of benefit to them both in work situations and in their leisure activities.

Note: This class requires students to spend some time, outside the normal school day, taking pictures at school productions, sporting events and student council activities.

Accounting Principles 30S ACP 30S 0200-30S

Many students will use accounting knowledge and skills in entry-level occupations in both small and large businesses. For those who become independent and professional people, knowledge and experience with accounting principles and practices are essential. Understanding and appreciating GAAP (Generally Accepted Accounting Principles), analyses of the effects of business decisions, the recording of transactions, and the preparation of reports and financial statements are all important facets of the course. In addition, students will be introduced to the application of these principles and practices in computer accounting using Simply Accounting Version 6.0.

Sales Promotion 30S PRM 30S 1265-30S

Promotions 30S develops an understanding of sales promotional activities such as window display, interior display, advertising media and techniques, and personal selling activities. Textbook knowledge is applied in a practical, hands-on approach through school-based activities and projects.

GREEN VALLEY SCHOOL

Accounting Systems 40S

ACS 40S 1227-40S

Accounting Systems 40S is designed to help students develop the skills required to meet the challenges in the changing world of accounting. It builds and expands on the principles and concepts learned in *Accounting Principles 30S*. This course will prepare students to meet personal needs, provide an awareness of the variety of accounting careers, and supply the foundation for lifelong learning in accounting. Students will develop the ability to understand and use accounting information effectively, and explore accounting by using computer applications. Topics include adjusting entries, accounting for a merchandise company, conversion and analysis, and the completion of the accounting cycle.

Prerequisite: Accounting 30S

Computer Science 40S

CSC 40S 0280-40S

This project-based computer programming course reflects the way projects are completed in industry. The course is structured to give students opportunities to write programs and develop project management skills in a team-programming environment. Programming concepts include: sequential and random access files, writing a simple program using two different languages, object-oriented programming, recursion, arrays—two-dimensional, analyzing algorithms, and sorting and searching.

Law 40S

LAW 40S 0580-40S

The aims of the course are to give the student the technical vocabulary necessary to understand and use the law in personal, civic and business affairs. The student will develop habits of thinking in legal terms and of recognizing the legal implications as they arise. Students will learn how to analyze legal problems and cases and to protect their own interests. The students will learn what their legal rights are and how they should conduct themselves. The student will study criminal law including defenses and rules of evidence, civil law, contract law, civil and human rights, marriage and divorce.

GREEN VALLEY SCHOOL

HOME ECONOMICS AND TECHNOLOGY EDUCATION

Home Economics 15G

HEC 15G 0482-15G

Home Economics courses expose students to the basics of foods and nutrition, clothing and textiles, and human development. In the middle years, introductory hand and machine sewing and clothing construction are explored. In Grade 9, clothing design and history are also studied. Food preparation and nutrition are part of all three levels. In this course, students have the opportunity to experience parenting skills with an infant simulator and study the basics of early childhood development.

Woodwork Technology 15G

TEC 15G 7991-15G

The purpose of this course is to expose students to the four areas of Technology, including communication, power and energy, transportation and manufacturing. Specific units include: Aerodynamics, Woodworking, Graphic Arts, Computer Aided Drafting, Robotics, and Problem-Solving Activities.

Auto Mechanics Technology 30G

AUT 30G 7965-30G

This course consists of a study of the various systems (fuel, carburetion, ignition, lubrication, cooling) of both the two-cycle and the four-cycle engine. As part of the course work, the students are required to disassemble both a two-cycle, as well as a four-cycle engine, diagnose or trouble shoot to determine any problems, repair (if possible or economically feasible) and re-assemble the engine.

GREEN VALLEY SCHOOL

PHYSICAL EDUCATION

Physical Education is a vital part of students' lives at Green Valley. Through a well-developed program students can develop and maintain a better level of physical fitness, develop interpersonal relationships in sportsmanship, co-operation, leadership and develop a healthy regard for other people in possible situations of confrontation.

One of the main thrusts of the Physical Education program is to give students an understanding and appreciation of their own physical fitness. The program at best can only scratch the surface as far as development is concerned. The students must develop their own program or get involved in various extracurricular sports programs to fully develop fitness.

A quality physical education program is essential for the development of the student, not only in the physical domain, but also in the affective (social) and cognitive (intellectual) domains. Many scientific studies have proven that students who are involved in a regular physical education program will have greater success in the classroom in comparison to those who are not regularly engaged in physical fitness activities.

Common Activities to all Physical Education Courses

1. Participation in a fitness program
2. Warm up and cool down activities
3. Sport knowledge tests
4. Active participation is expected
5. Development of various athletic skills from various sports and games

Dress Code and Change Room Use

1. All students taking part in classes, intramural programs and school teams must wear appropriate gym apparel. (Shorts or sweats, T-shirt, socks and gym shoes different from normal class attire are expected. No platform shoes will be allowed.)
2. Proper conduct inside the change room is expected at all times.

Physical Education 10F

PED 10F 0169-10F

PE 10F is a graduation requirement. This program revolves around improving fitness and health through continuous exercise, low organized games, and team & individual sports. Students are taught that Phys-Ed is an attitude that creates a healthy lifestyle, which is balanced and diversified. We will be using various community facilities to promote lifetime activities and active living. The Grade 9 Health component is also taught in conjunction with this course.

GREEN VALLEY SCHOOL

Physical Education 20F

PED 20F 0169-20F

PE 20F is a graduation requirement. This program revolves around improving fitness and health through continuous exercise, low organized games, and team & individual sports. Students are taught that Phys-Ed is an attitude that creates a healthy lifestyle, which is balanced and diversified. We will be using various community facilities to promote lifetime activities and active living. The Grade 10 Health component is also taught in conjunction with this course.

Active Healthy Lifestyles 30F

AHL30F 0169-30F

This compulsory full-credit course is designed to help youth take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them, and to engage in active lifestyles into their futures. Students will study topics related to fitness management, mental health, substance use and abuse prevention, and the social impact of sport. The focus of this content will be on health and personal planning.

As part of earning a credit for this course, students will be required to submit a personal fitness portfolio containing elements such as a fitness plan, physical activity log, or journal entries. Students will be graded for completion of the course with a Complete or Incomplete designation.

NOTE: Parents/guardians will be required to review the student's physical activity plan and sign a **Parent Declaration and Consent Form** acknowledging their approval of the chosen activities and acceptance of the responsibility for risk management, safety, and supervision. Parents/guardians will also be required to verify the entries of the student's physical activity log through a sign-off procedure.

GREEN VALLEY SCHOOL

Active Healthy Lifestyles 40F AHL 40F - 0169 40F

This compulsory full-credit course is designed to help youth take greater ownership of their own physical fitness, to encourage them to seek out activities that interest them, and to engage in active lifestyles into their futures. Students will study topics related to fitness management, nutrition, sexual health, social/emotional health, and personal development. The focus of this content will be on health and personal planning.

As part of earning a credit for this course, students will be required to submit a personal fitness portfolio containing elements such as a fitness plan, physical activity log, or journal entries. Students will be graded for completion of the course with a Complete or Incomplete designation.

NOTE: Parents/guardians will be required to review the student's physical activity plan and sign a **Parent Declaration and Consent Form** acknowledging their approval of the chosen activities and acceptance of the responsibility for risk management, safety, and supervision. Parents/guardians will also be required to verify the entries of the student's physical activity log through a sign-off procedure.

GREEN VALLEY SCHOOL

PERFORMING ARTS

Choral Music 15G MUS 15G 3954-15G

This course involves singing choral music in many styles—from Bach to gospel, jazz to soft rock. Some theory is taught incidentally but most of the time is spent singing. Interest and enthusiasm is of prime importance. Participation and individual musical growth are emphasized. The year's activities include several concerts, participation in the Christmas concert, operetta and local festivals.

The course runs for one period (11:40 to 12:10) every other day through both semesters.

Choral Music 25G MUS 25G 3954-25G

This course builds on Choral Music 15G and runs for one period (11:40 to 12:10) every other day through both semesters.

Choral Music 31G/30S MUS 35S 3961-35S or 3954-30S

A continuation of above.

Grade 11 students will have the option to take choir every day, yielding one full credit. This group will make up a smaller chamber ensemble, and be required to learn and perform music of a higher level of difficulty.

Choral Music 41G/40S MUS 41G 3961-45S or 3954-40S

A continuation of above.

Grade 12 students will have the option to take choir every day, yielding one full credit applicable to university entrance. This group will make up a smaller chamber ensemble, and be required to learn and perform music of a higher level of difficulty.

GREEN VALLEY SCHOOL

Band 10G BND 10G 3953-10G

This course will meet daily for 35 minutes, and involves rehearsing and performing a wide variety of band music, providing a basis for growth in basic playing techniques: good posture, breath control, phrasing and articulation. You will be required to participate in all Concert Performances, including Christmas Concerts, School Assemblies, local Music Festivals, and possibly an end of year Concert Tour, as planned by the music department. Much of your mark will be determined by the perception of your in-class performance, as well as solo performance tests.

Band 20G BND 20G 3953-20G

This course will meet daily for 35 minutes, and involves rehearsing and performing a wide variety of band music, providing a basis for growth in basic playing techniques: good posture, breath control, phrasing and articulation. You will be required to participate in all Concert Performances, including Christmas Concerts, School Assemblies, local Music Festivals, and possibly an end of year Concert Tour, as planned by the music department. Much of your mark will be determined by the perception of your in-class performance, as well as solo performance tests.

Prerequisite: Band 10G

Band 30S BND 30S 3953-30S

In addition to skills acquired in Band 20G, students will continue to develop and extend range and refine articulations on their instrument of choice, extend use of rhythmic notation to include increasingly complex patterns and continue their efforts to become discerning consumers and producers of music. Attendance is again required at all Concert events, and possibly an end of year Concert Tour, as planned by the music department. Be prepared for solo performances in front of your peers.

Prerequisite: Band 20G

GREEN VALLEY SCHOOL

Band 40S BND 40S 3953-40S

In addition to skills acquired in Band 30S, students will continue to develop an understanding of interval relationships, as well sight-reading skills. One aim of this course is to encourage students to demonstrate and refine critical thinking skills to support their opinions of both live and recorded musical performances. In terms of technique, students will:

- Continue to work toward increasing control and efficient use of breath
- Extend knowledge and use of alternate fingerings/slide positions
- Display an increased understanding of the mechanical idiosyncrasies that affect intonation

Attendance is again required at all Concert events, and possibly an end of year Concert Tour, as planned by the music department.

Prerequisite: Band 30S

Drama 20G DRA 20G 0322-20G

This introductory course aims to develop awareness of the elements of drama in order to enable fuller participation in and greater understanding of the drama experience. Participation “behind-the-scenes” in the school play is expected as part of the course work.

Drama 30S/40S DRA 30S/40S 0322-30S 0322-40S

In this advanced course, students will continue to work on their acting skills in various contexts. Interpretation of existing scripts will be emphasized. Students will be expected to produce a “director’s notebook”. Students may be required to be involved in the behind-the-scenes activities of the annual school production. Writing and directing will also be a part of the course. Students may also be expected to take leadership roles in the behind-the-scene work for the annual school production.

Art 10G ART 10G 0202-10G

The Art 10G course is designed to build ideas of art as they apply to the Elements of Design. The course provides a basis for growth in artistic expression, art appreciation, and art production. The main areas of study are the Elements of Design; Line, Shape, Color, Value, Form, Texture, and Space. The goal of grade 9 Art is to enable students to understand the art process, which includes perception, creativity, and appreciation. Critique and writing will also be key components in the class.

GREEN VALLEY SCHOOL

Art 20G ART 20G 0202-20G

The Art 20G course is designed to further develop ideas of art as they apply to the Principles of Design. The course provides a basis for growth in artistic expression, art appreciation, and art production. The main areas of study are the Principles of Design; balance, contrast, proportion, pattern, rhythm, emphasis, unity, and variety. Students will begin to express themselves in more individual projects. They will be expected to develop a final piece that represents their learning. Critique and writing will also be key components in the class.

Art 30S ART 30S 0202-30S

This course further develops and refines those skills learned in Art 20G. The practical assignments in this course will reflect the greater flexibility the student possesses in terms of exercising options on the basis of expressed personal preferences. Thus, while there will still be certain assignments which must be completed by all students, individual projects will come to the forefront, utilizing the art inquiry process. Some of the components of the course are: photography, art history, pointillism and sketching. There will be a major research essay and a final exam in the course. Maintaining an Idea Journal/Sketchbook is an integral part of the course.

Art 40S ART 40S 0202-40S

This course is the natural culmination of the study undertaken in the previous courses. Students will have greater responsibility for the assignments completed, in the sense that they will decide upon the ideas they wish to study in greater depth. While students will be required to demonstrate skills, which they have learned, a heavy emphasis will be placed on originality as opposed to mere competence. The intent of the program is to see students' progress over the three years from a teacher-directed to a student-directed program. You will develop a portfolio and resume for submission to art programs. There will be a design component and an essay. This program requires students to undertake greater depth in their exploration of an idea or creative theme. A heavy emphasis will be placed on research, analysis and synthesis skills. Maintaining an Idea Journal/Sketchbook is an integral part of the course. Gallery visitations are a requirement of the course.

Prerequisite: Art 30S

GREEN VALLEY SCHOOL

PRIVATE MUSIC OPTIONS

Certificates for the following criteria must be presented for credit. Each course is worth 1.0 credits.

ROYAL CONSERVATORY OF MUSIC

Senior 12G
PMU 12G 9322-12G

Preliminary Rudiments plus ONE of: singing, piano, violin, accordion, guitar (Grade V); bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade I)

Senior 22G
PMU 22G 9322-22G

Rudiments (Grade I) plus ONE of: singing, piano, violin, accordion, or guitar (Grade VI) bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade IV)

Senior 32S
PMU 32S 9322-32S

Rudiments (Grade II) plus ONE of: singing, piano, violin, accordion, or guitar (Grade VII) bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade VI)

Senior 42S
PMU 42S 9322-42S

Rudiments (Grade II) plus ONE of: singing, piano, violin, accordion, or guitar (Grade VIII) bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade VIII)

GREEN VALLEY SCHOOL

CONSERVATORY CANADA PROGRAMS

Senior 12G

PMU 12G 9322-12G

Theory Grade 1 + Practical Grade 5 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass

Senior 22G

PMU 22G 9322-22G

Theory Grade 2 + Practical Grade 6 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass

Senior 32S

PMU 32S 9322-32S

Theory Grade 3 + Practical Grade 7 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass

Senior 42S

PMU 42S 9322-42S

Theory Grade 4 + Practical Grade 8 in one of the following: Voice, Electronic Organ, Pipe Organ, Organ, Piano, Strings, Woodwinds, Brass

GREEN VALLEY SCHOOL

OTHER OPTIONAL CREDITS

Community Service Student-Initiated Project CMS 11G/21G/31G/41G

The credit is given for 110 hours of voluntary service that has been pre-approved by the administration. A half credit may also be earned BUT if a student chooses to earn the half credit they may not earn a full credit at a later date. Students may only earn the full credit or the half credit.

See Ms Thiessen for an application form and further details if you are interested in earning this credit.

Independent Study Programs

A variety of courses are available for correspondence work through the Department of Education. The courses are approximately \$124.00 each, plus books and resources. Please see the guidance counsellor for a list of the courses available and application forms.

GREEN VALLEY SCHOOL

Note to Cameron –

Computer Science needs to move in with the Math courses

Check the name on the Auto tech